GSES 2025

Graduating Students' Experience Survey 2025 A CERTEX initiative

https://forms.gle/LdwBNN3wHYUbMCnk6

The survey form:



Data aids, not substitutes thinking.

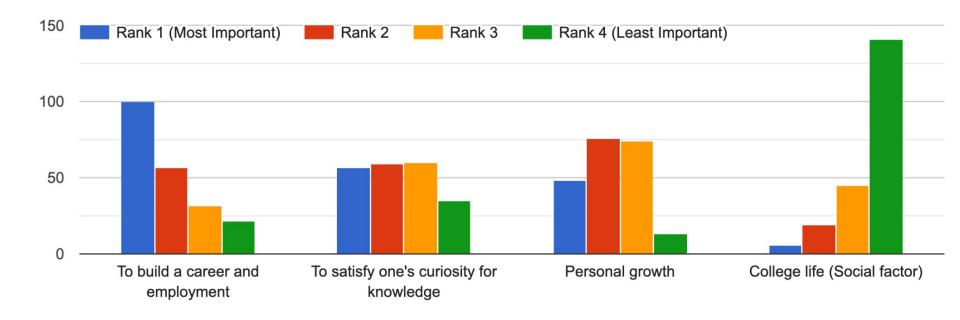
CERTEX made a team to conduct a survey amongst graduating students in the Class of 2025 to seek input from the fundamental stakeholders of the IITK learning environment - the students.

Inputs were not just confined to the retrospective assessments but also the prospective - their views of how they expect trends in education to play out!

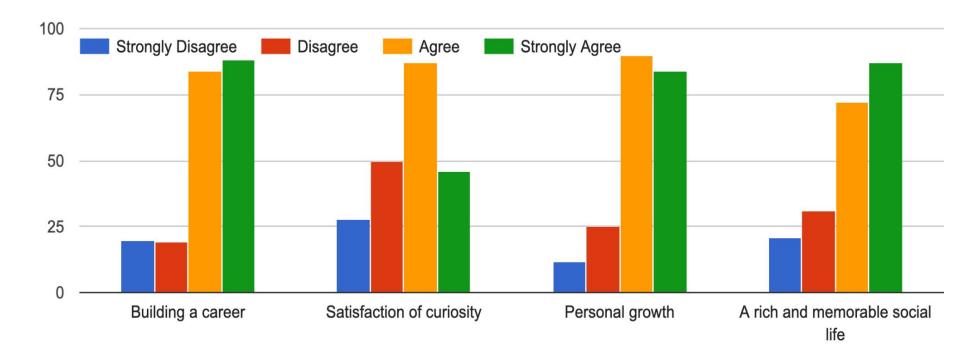
The survey committee members: Profs. A R Harish (EE), Monica Katiyar (MSE), Nivedita Bhaktha (DoMS), Salman Khan (ChE) & Vineet Sahu (HSS)

Incidentally, we were informed by the PiC CERTEX that the Academic Group of Director's Advisory Council asked if any feedback was taken from graduating students, and it was gladly affirmed.

What do you think is the purpose of education?

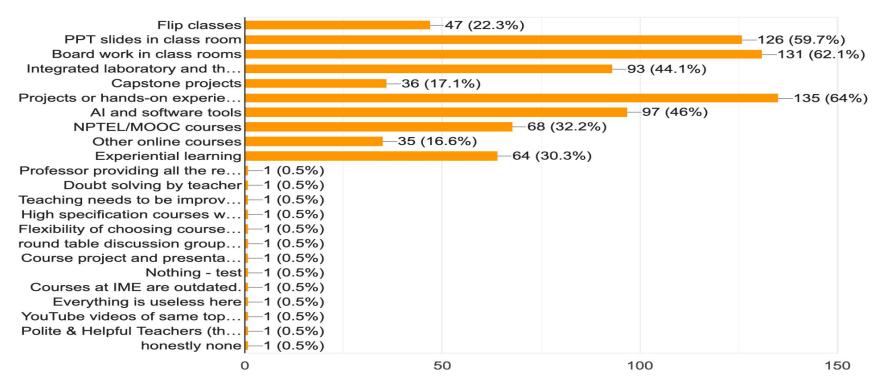


Your stay in IITK has enabled you to achieve the following:

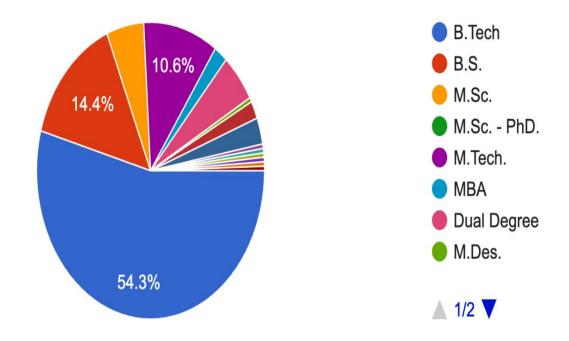


Which of the tools you have found helpful in the teaching-learning processes at IITK? Choose as many as you found helpful.

211 responses



PI share the academic programme from which you are passing out. 208 responses



Learnings:

- Jobs matter the most orient accordingly! Adequate support received from IITK.
- 'Curiosity' despite being high on priority showed signs of insufficient support.
- Learning environment:
 - Projects, hands-on experience, board work and slides (double edged)
 - Interactive teaching, accessible faculty, small class sizes, continuous assessment...
 - Frustration over rote learning, large class sizes, rigid curricula, outdated labs, arbitrary grading, poor communication, over reliance on slides, lack of practical exposure...

What next?

 'Increasing interactive and practical learning, updating curricula, diversifying assessments, improving feedback mechanisms, enhancing industry exposure, and strengthening digital resources.
 Students also called for smaller class sizes, better faculty training, and more robust support for student well-being.'

CERTEX:

- > Taking forward with respondents who consented to connect in detail.
- Annual feature
- Survey from the faculty perspective
- Seek consent for responses (raw data) to be floated to faculty members.