# FIRST TERM SYLLABUS

## CLASS – I

<table>
<thead>
<tr>
<th>Subject</th>
<th>Syllabus</th>
</tr>
</thead>
</table>
| **English** | ➢ Assessment –I  
 **Mridang:**  
- Two Little Hands  
- My Family – The Sparrow Family  
 **Grammar**  
- Vowels and consonants  
- CVC words  
- Use of a/an  
- Compound words  
 **General topics**  
- Shapes  
- Colours  
- Greetings  

➢ Assessment –II  
 **Mridang:**  
- The Capseller and the monkeys  
- Animals and Birds  
 **Grammar**  
- Use of is/am/are  
- Use of this /that/these/those  
 **General topics**  
- Animal’s sound  
- Days of the week  

❖ Oral Assessment  
- **Reading** – The Capseller and the monkeys  
  And  
  Two Little Hands  
- **Recitation** – Hop a little / Butterflies  
- **Speaking** – On Myself  
- **Dictation** – (Continuous evaluation)  
- **Handwriting** – (As instructed by the teacher)  
- **Listening** – Story telling  

| G.A   | Chapter numbers  
2,3,4,5,7,8,9,11,12,14,15,18,19,20,24 and 25 |
### Hindi

- **Assessment – I**
  - वाह! घोड़े (कविता)
  - व्याकरण : मेरा परिचय, वर्णमाला, गाँवािङ्ग (अ-अ:) तक, चाँदबिंदु

- **Assessment – II**
  - तीन साथी
  - व्याकरण : वचन बदलो, िवलोम शब्द, लिंग बदलो

### मौखिक परीक्षा

- पठन (Reading) : खाते में साँप
- सुनना (Listening) : मेरा परिचय
- श्रुतलेख (Dictation) : तीन साथी
- सुलेख : अद्यापिका द्वारा दिया जाएगा
- कविता पाठ : झूलम - झूली / हवा

### Maths

**Assessment - I**
- Chapter 3: Mango Treat (Numbers 1 to 9)
- Chapter 4: Making 10 (Numbers 10 to 20)
- Chapter 8: Fun with Numbers (Numbers 21 to 99)
  - Numbers from 1 to 500.
  - Exercises related to the numbers from 1 to 500.
  - Number names from 1 to 200.
  - Backward counting 50 to 0.

**Assessment - II**
- Chapter 5: How Many? (Addition and Subtraction of Single Digit Numbers)
- Chapter 6: Vegetable Farm (Addition and Subtraction up to 20)
- Chapter 7: Lina’s Family (Measurement)
  - Numbers from 1 to 500.
  - Exercises related to the numbers from 1 to 500.
  - Number names from 201 to 300.
  - Backward counting 50 to 0.

### Oral

- Numbers from 1 to 500

### Identification

- Numbers from 1 to 500
<table>
<thead>
<tr>
<th>EVS</th>
<th>Assessment –I</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Chapter 2 : My Body</td>
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<tr>
<td></td>
<td>Chapter 3 : Looking After My Body</td>
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<td></td>
<td>Chapter 5: Food</td>
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<td>Assessment –II</td>
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<td></td>
<td>Chapter 6 : Clothes</td>
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<td>Chapter 8 : Safety Habits</td>
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<td>Chapter 9: Stay Connected</td>
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<thead>
<tr>
<th>Oral Syllabus</th>
<th>Identification through pictures</th>
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<tbody>
<tr>
<td>Chapter 6: Clothes</td>
<td></td>
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<tr>
<td>Chapter 7: My Home</td>
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| Oral | Chapter 4· My Family          |
|      |                                 |

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<tr>
<th>Reading and Activity</th>
<th>As instructed by the teacher.</th>
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<tbody>
<tr>
<td></td>
<td>Chapter 1 – Meet the computer</td>
</tr>
<tr>
<td></td>
<td>Chapter 2· Computer parts</td>
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<tbody>
<tr>
<td>Chapter 3 – Operating Computer</td>
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<tr>
<td>Chapter 4· Uses of Computer</td>
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