

TEQIP

Winter Internship and Visiting Researcher Programme-2015



01-23 December 2015

Faculty Feedback

Workshop

<i>Questions</i>	<i>Excellent</i>	<i>Good</i>	<i>Ordinary</i>
Clarity of communication about workshop	07	01	00
Effectiveness of discussions	06	02	00
Effectiveness of learning experience	04	04	00
	<i>Appropriate</i>	<i>Short</i>	<i>long</i>
Duration of workshop	05	03	00
	<i>Definitely</i>	<i>Maybe</i>	<i>No</i>
Would you like to have more such sessions?	07	00	01
Additional Suggestions	<ul style="list-style-type: none"> ➤ Programme duration must be aligned with the visitors faculty's vacation period or flexible programme. ➤ Visiting researcher programme period is very short. In summer the can allow us to continue our work. ➤ Everything is very nice and do not need additional suggestions but to keep it continue in future also. ➤ Fooding and lodging facility is improper in winter season. 		

Teaching

Which subjects do you teach?	<ul style="list-style-type: none"> ➤ HRM and OB ➤ Physical metallurgy ➤ Polymer composites ➤ Polymer science & technology ➤ Polymer structure properties relationship. ➤ Mass transfer , Thermodynamics. ➤ Manufacturing Science, CAD/CAM, PMTD Non-conventional Maching Processes etc. ➤ Power Engineering ➤ Engineering Physics.
------------------------------	---

What is average student to teacher ratio in your institute?	➤ 15:01 ➤ 20:01 ➤ 10:01 ➤ 15:01 ➤ 16:01 ➤ 10:01 ➤ 15:01 ➤ 20:01			
Questions	YES	NO		
Do you have additional support for teaching (tutors, graders, teaching Assistants, etc)?	03	07		
Do you give class projects for UG classes?	08	00		
Do you give class projects for PG classes?	06	00		
	Sufficient	Inadequate		
Is the library/journal/e-connection support adequate?	04	04		
	Definitely	May be	No	
Would you like to have common (TEQIP) repository of course material?	05	00	02	
Would you like to visit IITK to participate in and develop course material (existing or new)	07	01	00	
Would you like to participate in creation of the repository material (course files/lab.	06	02	00	
	e-courses	Workshops	Content	none
How can IITK effectively help you prepare for	02	05	02	00
How can TEQIP help improve your teaching?	<ul style="list-style-type: none"> ➤ By getting new technologies and concepts. ➤ By attending visiting research programmes and other such kind of events build teaching platform stronger. ➤ I got exposure to new technology in the field of organic devices and solar cell in SEMTAL Centre under porf. Monica katiyar. I got lots of new research ideas by under going this programme and I shall continue working in this area in my parent department at AMU Aligarh. ➤ By organizing this type of event ➤ By collaborative content development. 			

Research

Questions	Definitely	Maybe	No
Would you like to visit an IIT for a visiting-faculty/post-doctoral fellow, if offered (viaTEQIP)?	08	00	00
Would you like to share/use research infrastructure at IITK, if made available?	08	00	00

Would you like to conduct collaborative research with IITK?	08	00	00
Would you like lectures by experts (Indian and international) on niche research areas/topics?	08	00	00
Do you want special-topic conferences?	07	01	00
How can TEQIP help improve your research?	<ul style="list-style-type: none"> ➤ It provide a platform to enhance the knowledge by experts discussions. ➤ Visiting faculty/post-doctoral in end of the semester during the TEQIP project ➤ We can conduct collaborative research and can do organize specific theme based workshops to extend our research base. ➤ By providing opportunity to work in Labs under the guidance of Learned Professors. ➤ By joint supervision of Ph.D students ➤ Sharing of equipments/ testing facility without testing charges. ➤ By allowing faculty members/students of our university to visit IITK Labs and provide accommodation etc. as and when required ➤ If possible try to allocate some contingency grant Rs.10,000-20,000 for purchase of consumables etc. ➤ By availability research facility and exposure with advanced equipments. ➤ By providing research information interface with faculty 		